

John G. Riley Elementary School Distant Learning Packet Week 8

# Second Grade

Chapter 11:
Geometry and Fraction Concepts

Name:		
Class:		





## **Mid-Chapter Checkpoint**

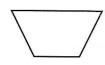
#### **Concepts and Skills**

Circle the objects that match the shape name.

I. cylinder 2. cube

Write the number of sides and the number of vertices.

3. quadrilateral



sides

vertices

4. pentagon



sides

vertices

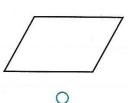
5. hexagon



sides

vertices

6. Which of these shapes has more than 4 angles?





0



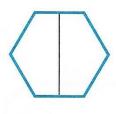


## **Model and Draw** The green rectangle is the whole. It can be divided into equal parts. There are 2 halves. There are 3 thirds. There are 4 fourths. Each part is a half. Each part is a third. Each part is a fourth. **Share and Show** Write how many equal parts there are in the whole. Write halves, thirds, or fourths to name the equal parts. 1. 2. 3. equal parts equal parts equal parts **Ø**5. **%**6. equal parts equal parts equal parts

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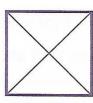
Write how many equal parts there are in the whole. Write halves, thirds, or fourths to name the equal parts.

7.



equal parts

8.



equal parts



equal parts

10.

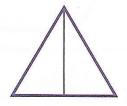


\_ equal parts



equal parts

12.



equal parts

13.



equal parts

14.



equal parts

15.



equal parts

#### **Model and Draw**

You can draw to show equal parts of a whole.

halves 2 equal parts



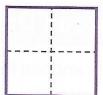
There are 2 halves in a whole.

thirds 3 equal parts



There are 3 thirds in a whole.

fourths 4 equal parts



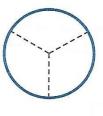
There are 4 fourths in a whole.

#### **Share and Show**



Draw to show equal parts.

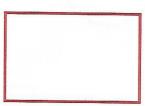
I. thirds



2. halves



3. fourths



4. halves







#### On Your Own

Draw to show equal parts.

7. halves



8. fourths



9. thirds



10. thirds



II. halves



12. fourths



13. halves



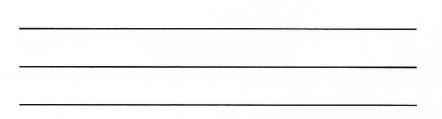
14. thirds



15. fourths



16. Does this shape show thirds? Explain.



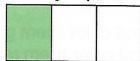
#### **Model and Draw**

These are some ways to show and describe an equal part of a whole.

2 equal parts

A **half of** the shape is green.

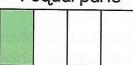
3 equal parts



A **third of** the shape is green.

I of 4 equal parts is called a **quarter of** that shape.

4 equal parts



A **fourth of** the shape is green.

#### **Share and Show**



Draw to show thirds. Color a third of the shape.

1.



2.

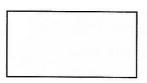


**Ø3.** 

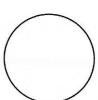


Draw to show fourths. Color a fourth of the shape.

4.



5.



**%**6.



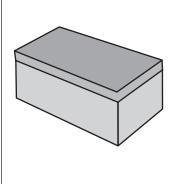
To retroup a quarter of	
8.	9.
	A mich of the property of the poster
	12.
oe.	
14.	15.
	TAVE DA DETENCIONE TALES
	e.

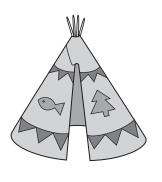
### **Chapter 11 Extra Practice**

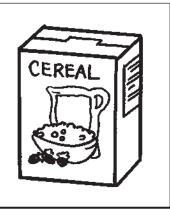
**Lessons** 11.1-11.2 (pp. 509-516)

Circle the objects that match the shape name.

I. rectangular prism







Circle the set of shapes that are the faces of the three-dimensional shape.

2.

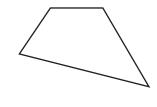




**Lesson 11.3** (pp. 517–520)

Write the number of sides and the number of vertices.

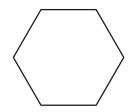
ī.



\_\_\_\_ sides

\_\_\_\_ vertices

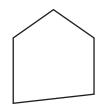
2.



\_\_\_\_ sides

\_\_\_\_ vertices

3.



\_\_\_\_ sides

\_\_\_\_ vertices

<b>Lesson 11.4</b> (pp. 521–524). • Circle the angles in each	shape. Write how many.	
I.	angles	angles
<b>Lesson 11.5</b> (pp. 525–528). Circle the shapes that m		urigies
I. Shapes with fewer tha	an 4 sides   2. Shapes with	5 angles
	>	
, ,	arts there are in the whole. ourths to name the equal part	s.
I.	2.	
equal parts	equal parts	equal parts
<b>Lesson 11.8</b> (pp. 537-540). Draw to show equal parts		
I. fourths	2. halves	

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